

UNIVERSITY of Manitoba

Discover Your Learning Style



3 - Often applies	2 - Sometimes applies	1 - Neve	er app	ies			
I like to doodle and my notes co	ntain lots of pictures.				()	
My written work doesn't look nea out words and erasures.	at to me. My papers have crossed						
I don't like to read directions. I'd	rather start doing.		()				
I remember something better if it	's written down.				()	
It helps to use my finger as a po	inter when reading.						
I learn best when I am shown how to do something and I have the opportunity to do it.							
I get lost or am late if someone tells me how to get to a new place and I didn't write down the directions.					()	
Papers with very small print or p	oor photocopies bother me.						
Studying at a desk is not for me.			()				
When trying to remember some if I get a picture of it in my head.	one's telephone number, it helps me				()	
I understand how to do somethir having to read the same thing to	ng if someone tells me rather than myself.						
I tend to solve problems through rather than from a step-by-step r			()				
If I am taking a test, I can 'see' th	ne textbook page and where the answ	wer is.			()	
I remember things I hear rather t	han things I see.						
Before I follow directions, it helps	s me to see someone else do it first.		()				
I listen better when I look at the	person talking.				()	
Writing is tiring. I press down too	hard with my pen.						
I am not skilled in giving verba	al explanations.		()				
It's hard for me to understan there are people talking or	d what a person is saying when playing music.				()	
When I read, I mix up wor or 'bad' and 'dad'.	ds that look alike, such as 'them' and	d 'then'					
I do not become easily lost, ev	ven in strange surroundings.		()				
It's hard for me to understand a joke when someone tells me.					()	
It's hard for me to read other people's handwriting.							
I think better when I have the fre	edom to move around.		()				
It's better for me to get work don	e in a quiet place.				()	
If I had the choice to learn new in textbook, I would choose the lec							
When I can't think of a specific w something a "whatchmacallit" or	vord, I'll use my hands a lot and call a "thingamajig".		()				
Total Score for Each Column							T
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earning Style Description		Tips for Studying				
Haptic	 Prefers hands-on learning Has difficulty sitting still Can assemble parts without reading directions Learns better when physically active Might be very well coordinated and have athletic ability 	 Use experiential learning techniques such as making models, doing lab work or role playing Take frequent breaks in study periods Trace letters and words to learn spelling and remember facts - rewrite your notes Use a computer to reinforce learning ability through sense of touch Memorize/drill while walking or exercising 				
Auditory	 Prefers to get information by listening needs to hear it to know it Has difficulty following written instruction Has problems with writing Learns by interviewing or by participating in discussions Is unable to read body language and facial expressions 	 Interview your instructor Ask questions Participate in discussions - form a study group Read test questions or directions aloud or put on tape 				
Visual	 Needs to see it to know it Has a strong sense of colour May have artistic ability May overreact to sounds Has trouble following lectures Misinterprets the meanings of words Has difficulty with spoken instructions 	 Use graphics to reinforce learning such as films, slides, illustrations, diagrams or doodles Use colour codes to organize notes Look for written directions Use flow charts and diagrams for note taking Visualize the spelling of words or facts to be memorized 				